

**ACLCP Peer-to-Peer Site Visit Grant**  
**Susquehanna University to Kutztown University**  
Amanda Boyer

During my first year working as an academic librarian, I signed up for PaLA's mentor program, and I was matched with Karen Wanamaker, Education Librarian, at Kutztown University. Since I am the liaison for education at Susquehanna University, this was perfect. Karen and I have kept in touch since spring of 2022, and I was able to meet her in person at the ACRL conference in 2023. However, we have only ever seen each other's libraries via the small preview of each other's offices via our Zoom meetings. I quickly grew to admire Karen's work with her education students, and I especially have always been interested in the work she does with children's literature. Since Kutztown is part of ACLCP, I decided to utilize the peer-to-peer site visit grant to make my way down to Kutztown to finally see Karen's work in person.

Upon arriving to Kutztown, Karen gave me a full tour of the Rohrbach Library. As Kutztown is a larger state school compared to Susquehanna being a small, private school, it was fascinating to see the differences between our library buildings, while also commiserating over uncanny similarities. (Fun fact: Both our libraries currently have classrooms in the basement that need major updates to be useable for instructional purposes). Kutztown has a robust children's literature collection as well as a curriculum materials collection with a large collection of posters, learning objects, die-cut stencils, and more for their students to use in their education courses and student teaching. I gleaned a lot of good ideas from how Karen organizes her collections that I can potentially use to update our collection at Susquehanna.

Susquehanna has a much smaller collection, since our institution is smaller, but during my time here, I have been making much-needed updates to the collection including conducting a collection review and a diversity audit. I am now ready and wanting to create better signage for the collection as well as additional support materials for it to make it more useable for the education students at Susquehanna. Karen was able to show me some great signage she has including QR codes to curated book lists, displays, and more. Some of these materials can be seen in the pictures. I am hoping to create similar materials at Susquehanna to increase usage of our collection. This visit gave me countless valuable insights for my work at Susquehanna, and I am grateful to ACLCP for granting these opportunities to its members.