

Bucknell-Gettysburg ACLCP Visit Recap

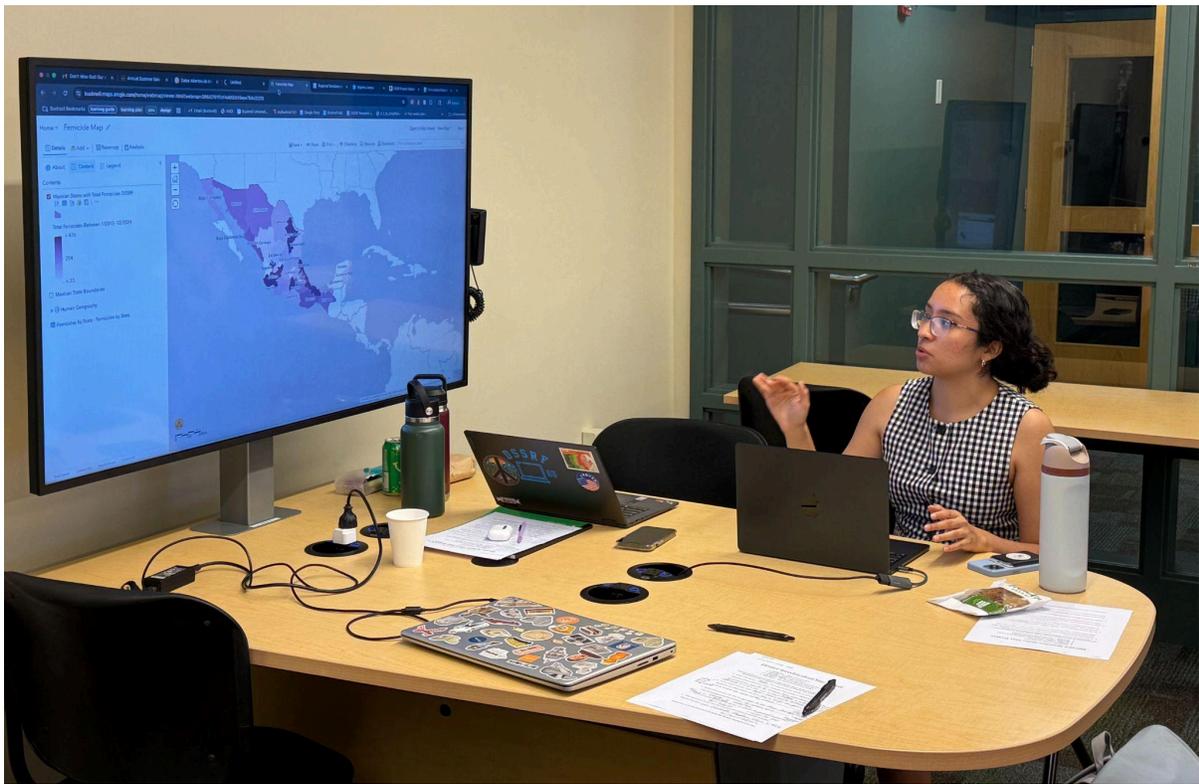
Submitted by Carrie Pirmann, Social Sciences Librarian, Bucknell University

With the support of an ACLCP Shadowing and Peer to Peer Site Visitation grant, librarians and students participating in Bucknell's Digital Scholarship Summer Research Fellows (DSSRF) program traveled to Gettysburg College to spend a day working with the librarians and students in their Digital Humanities Fellows (DHF) program.

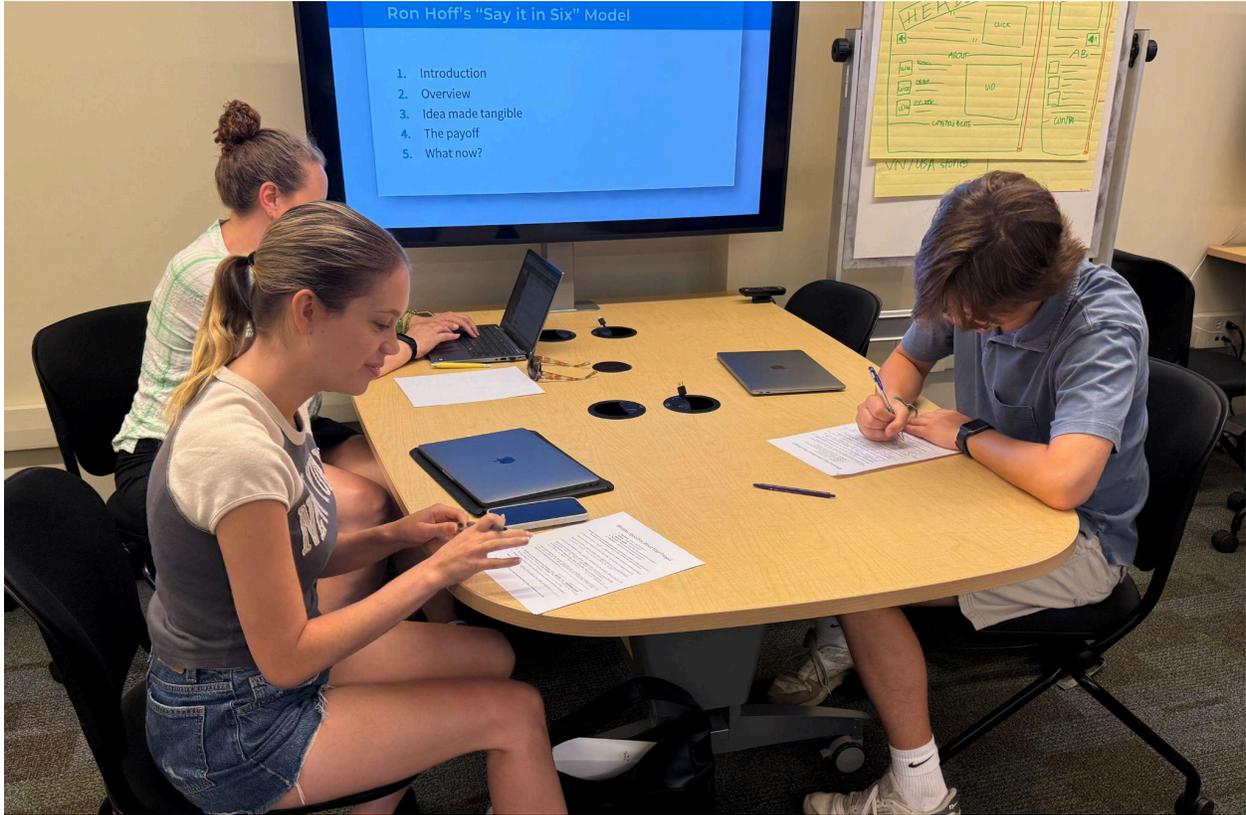
In the morning, we did a workshop on elevator speeches, led by Mary Elmquist (Scholarly Communications Librarian at Gettysburg) and Vanessa Sanjuan-Miranda (Resource Sharing Librarian at Gettysburg). This was a chance for the students to get to know each other and become familiar with each others' projects. We went through two rounds of elevator speeches: one round was crafted as if students were talking to a senior level administrator, and the second was crafted to an audience of each student's choosing.

For the afternoon session, we did a round robin peer feedback session. Each of the six students had 10 minutes to share their work-in-progress, with the other students and facilitators providing feedback. Our respective cohorts had been working together so closely that it was sometimes difficult to step back from the projects and give concrete, constructive feedback. Having fresh sets of eyes on the projects was enormously helpful to everyone, and they all came away with good feedback and suggestions for improvements that they could make to their work.

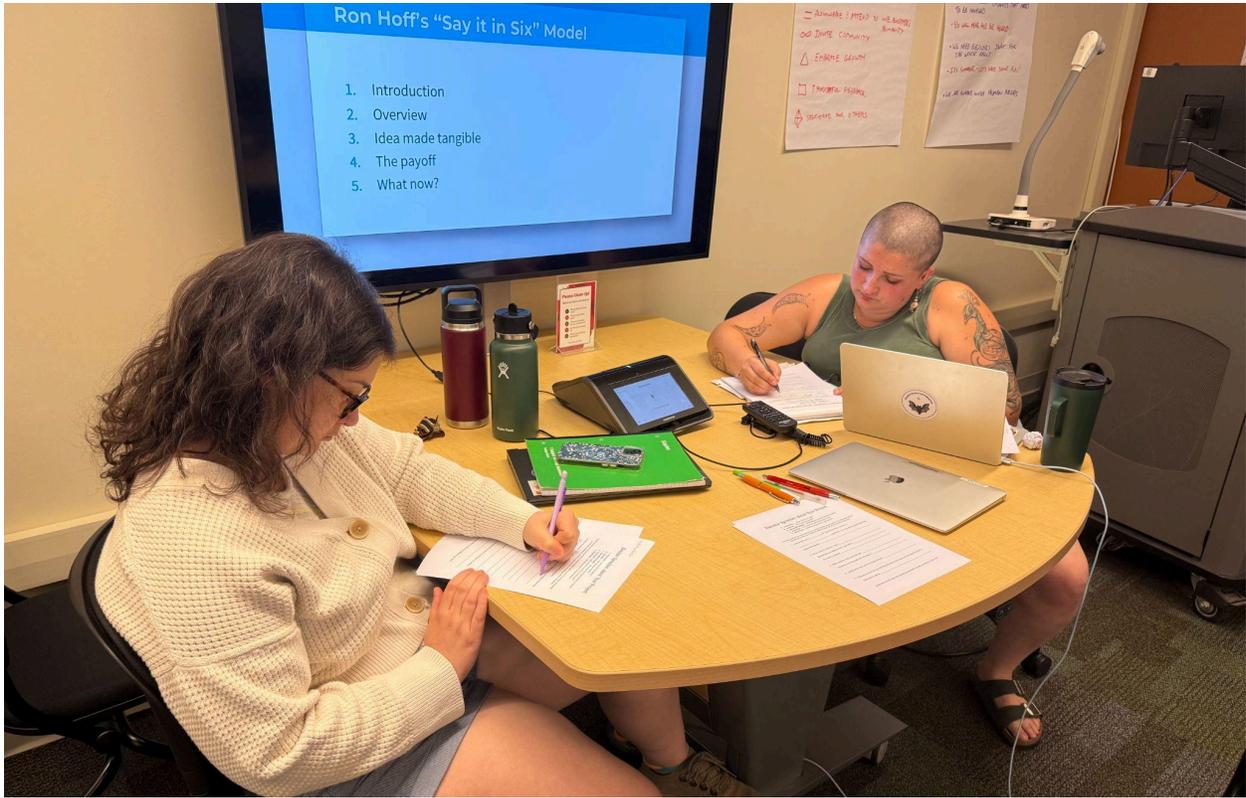
Here are a few pictures from our visit:



Bucknell student Aura Chuck Hernandez presents part of her DSSRF project.



Gettysburg student Kate Robinson and Bucknell student Aaron Ruohoniemi work on drafts of their elevator speeches.



Bucknell student Deryn Varney and Gettysburg student Kathryn Gilbride work on drafts of their elevator speeches.



Members of both cohorts and librarians listen while Aura Chuck Hernandez presents part of her project.